

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 2nd Sem 2008
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24136 PROFESSOR Morrisson
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Freedom of expression

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. This professor is able to understand what the individual student should focus on in order to do better.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Speak up in class, read thoroughly, ask critical questions IN CLASS to the professor about the texts

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened greatly since it requires immense cooperation with fellow students

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24136 PROFESSOR Morrison
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7+

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I found the discussion to be very ~~help~~ helpful in explaining/clarifying both the texts & lectures

11. What did you like least about this course and why? Any suggestions for improvement?

I wish there were still three lectures a week for modernity, it helps alot.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Morrisson does an excellent job explaining & delving into the texts.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read alot & take your papers to professors for review

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, the discussion is like a family.

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SEMESTER AND YEAR Spring 2008

COURSE (DEPT. & NUMBER) HON 2101 SECTION 24130 PROFESSOR Dr. Morrison

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Music Education / Music Performance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

I liked the discussions. They were often times insightful and enjoyable.

11. What did you like least about this course and why? Any suggestions for improvement?

The papers. I'm not very good at writing and I've felt like the whole course was a struggle when it came to them.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - Dr. Morrison is very willing & available to help. He is also very interesting - his class is enjoyable, though difficult.

13. What suggestions or advice would you give to students wishing to succeed in this course?

make sure to do the readings and be open to new ideas.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - I've enjoyed meeting and getting to know other students in the class. It ~~is~~ also helps that there are many professors that teach the course.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) H2101 SECTION 24136 PROFESSOR Morrisson
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Undeclared

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - lots

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I enjoy the discussion portion + whatnot

11. What did you like least about this course and why? Any suggestions for improvement?

~~I did not like~~. nothing in particular to complain about

12. Would you recommend another honors student take this course with this professor? Why or why not?

well they kind of have to take the course + Morrison is pretty interesting. yes. I would.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Know your stuff. he's nicer than he seems

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened just because everyone else has to do the same crap.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 21014 SECTION 24136 PROFESSOR Morrison

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - pre-pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 10 hrs.
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Books were interesting, shorter than first semester.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, introduced to new point of view.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, helped improve my writing.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) H 2101 SECTION 24136 PROFESSOR Morrison
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

discussions and the importance of the reading

11. What did you like least about this course and why? Any suggestions for improvement?

few of the texts I had trouble reading and identifying with

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, good discussions. A lot learned through this course

13. What suggestions or advice would you give to students wishing to succeed in this course?

read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, our class got to know each other more

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SEMESTER AND YEAR spring 2008

COURSE (DEPT. & NUMBER) 2101 SECTION 2436 PROFESSOR MORRISON

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

interesting lectures & professors

11. What did you like least about this course and why? Any suggestions for improvement?

some of the texts

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

read and keep up with the reading
start papers early

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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SEMESTER AND YEAR SPRING 08
COURSE (DEPT. & NUMBER) 2101 SECTION 24136 PROFESSOR MORRISON

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - ARCHITECTURE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

IT WAS A CHALLENGE.

11. What did you like least about this course and why? Any suggestions for improvement?

Work load was a lot.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Definitely. He's fun, intelligent, & a good professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read early
write papers early

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Builds community

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SEMESTER AND YEAR Spring '08
 COURSE (DEPT. & NUMBER) 2101 SECTION 24136 PROFESSOR Morris
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psyc

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 ~~3~~ 4 5

6. Number of hours per week needed to prepare for this course - I don't sleep.

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

Of course, I enjoy the material the most. But, I also enjoy the style in which we are taught. We're not baby-fed interpretations of material but encouraged to find our own arguments.

11. What did you like least about this course and why? Any suggestions for improvement?

I wish we could have at least 1 or 2 more papers. Seriously, papers push you to think and articulate a point of view. There weren't enough.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. because people should learn.

No, if they are babies.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read. Listen. Think.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Stays Neutral.

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SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) HON 2101 SECTION 24136 PROFESSOR Morrison
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Electrical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10-15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

The discussion atmosphere and interactivity of the class

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the required reading material because it was boring.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Morrison can be intimidating but once you get to know him his class is really fun. He will push you to continue to improve and you will usually find that by the end you're a pretty good writer.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay on top of the readings, ask questions about the arguments in the texts and speak up in class even if you think you might not be right.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes I've gotten to know a lot of the people in the class and in a way formed a family.

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SEMESTER AND YEAR SPRING 2008
COURSE (DEPT. & NUMBER) HONORS 2101 SECTION 24136 PROFESSOR MORRISON
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - nutrition

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7+

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The interesting point of views the professor's brought forth.

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes the material ~~were~~ hard to understand & lectures

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, this course leads you to learn many interesting things and the professor encourages your acquiring of new point of views.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read Read Read and ^{try to} comprehend before lecture & discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened it has set ~~the~~ the standard the honors college has for their students

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24136 PROFESSOR Morris
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Electrical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7+

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The readings were most intriguing and rewarding.

11. What did you like least about this course and why? Any suggestions for improvement?

I would ^{have} liked to read other books in some instances, such as Italo Calvino.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is the best on all the teams.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books ahead of time and rewrite the essays at least 2 times before turning in. Then re-evaluate them after the grading.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened it. I met many good friends which will help me later on.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hon 2301H SECTION _____ PROFESSOR Mattisson
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

We can think deeper than normal reading

11. What did you like least about this course and why? Any suggestions for improvement?

Too much reading.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Dr. Morrison helps us to think deeper

13. What suggestions or advice would you give to students wishing to succeed in this course?

read & attend lecture

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008

COURSE (DEPT. & NUMBER) 2101H SECTION 24136 PROFESSOR MORRISON

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Sculpture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The combination of large lecture & small discussion
It gives better coverage of the material.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. You learn how to try and interpret the material in a way that will make an interesting paper. You will learn social thought process.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Definitely read the material, start papers early and revise a lot

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. This course gives Honors students a comminality and allows us to bond in a way.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 2101 SECTION 2412 PROFESSOR Morrison
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Hotel and Restaurant Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The more modern works because it was more applicable to life today.

11. What did you like least about this course and why? Any suggestions for improvement?

The poetry because I am not that great with it.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because the information was presented in a memorable way and there were connections to today's world. Also, because the professor was interactive and could adapt to the classes needs.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you stay on top of the readings and go talk to your professor.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has probably stayed the same, but I did get to meet some new people.

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why? very deep when it comes to the texts, helps people in writing papers

11. What did you like least about this course and why? Any suggestions for improvement? Kind of intimidating & it is hard to talk sometimes

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely - the best Omega discussion leader - ~~great~~ very knowledgeable

13. What suggestions or advice would you give to students wishing to succeed in this course?

read before the class - it helps A LOT

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - I ask ~~other~~ other professors questions. I am more curious.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 2101 SECTION 29112 PROFESSOR Mumson

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Morrison

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Computer Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 11

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

It encourages you to think more ~~deeply~~ deeply than all other English courses

11. What did you like least about this course and why? Any suggestions for improvement?

The amount of reading required. Combined with other courses it sometimes turns out overwhelming.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, after hearing lectures from other professors, I think Morrison is best at helping you understand the material

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't take too many other hours at the same time, and be ready to work hard.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, you have to communicate with other students in the class to help your understanding of the material.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24112 PROFESSOR Morrison

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - chemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged:

2 3 4 5

5

10. What did you like most about this course and why?

The material is pretty interesting

11. What did you like least about this course and why? Any suggestions for improvement?

~~the workload is too heavy~~
the workload.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He makes one think critically.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, because I understand the expectations of the honors college

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 2101 SECTION 24112 PROFESSOR MORRISON
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I like that each professor reviews our different readings so that we see several points of view.

11. What did you like least about this course and why? Any suggestions for improvement?

The differences in the way the professors grade papers.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes. His discussions are interesting and informative.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to the professor for help on papers and make sure you understand the reading.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. All honors college students take similar situations, so I have been able to interact with many students.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) 23014 SECTION 2412 PROFESSOR Morrison
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Undecided

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 12

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

I liked that we learn more about the human situation. This course has broaden and expanded my mind. It taught me different ways of approaching the text and life in general.

11. What did you like least about this course and why? Any suggestions for improvement?

Need more time for books.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is tough but you will learn.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with reading and ask professors for help, even if they do bit.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. The human situation has given a common ground for professors and students to interact on.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 2101H SECTION 2412 PROFESSOR Morrison
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Architecture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5 N/A
- Number of hours per week needed to prepare for this course - 8
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged: 1 2 3 4 5

10. What did you like most about this course and why?

The teacher and approach to teaching.

11. What did you like least about this course and why? Any suggestions for improvement?

The course material.

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, I would not unless that student wanted to work really diligently to improve his/her writing.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Spend a lot of time on it.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

No difference.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 2101H SECTION 24112 PROFESSOR Morrison
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1

2

3

4

5

5

10. What did you like most about this course and why?

I liked how the lectures prompted us to think about the texts in new and more interesting ways.

11. What did you like least about this course and why? Any suggestions for improvement?

I thought that the books chosen for us to read semester were good, but they could have been more diverse in the selection of authors. Only white people. Where's the love?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yup. It "illuminates & enriches our consciousness."

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books, pay attention in lecture, participate in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It forces me to come to the Honors College.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 2101 SECTION 24112 PROFESSOR Morrisson
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Prebus

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - a LOT

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 ⑤

9. Student interaction/participation was encouraged.

1 2 3 ④ 5

10. What did you like most about this course and why? *Being able to come in contact w/ great works is exhilarating.*

11. What did you like least about this course and why? Any suggestions for improvement?

The amount of material covered in one semester makes your head spin. I'm not sure it's really a bad thing, though.

12. Would you recommend another honors student take this course with this professor? Why or why not?

No. Prof. Morrisson is a fair grader, but his personality leaves something to be desired. He is typically short & brusque w/ students, difficult to approach, & easily aggravated.

13. What suggestions or advice would you give to students wishing to succeed in this course?

DO THE READING. Attend lecture. Think & read critically.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It's great to have at least one course in common w/ other Honors students.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 2006
COURSE (DEPT. & NUMBER) 2101 SECTION 24112 PROFESSOR Morrison
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - USD

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I liked the discussions because of everyone's different views & opinions

11. What did you like least about this course and why? Any suggestions for improvement?

- The amount of time needed to write a paper well
- No

12. Would you recommend another honors student take this course with this professor? Why or why not?

- Yes

- Because he encourages people to think differently than they are used to

13. What suggestions or advice would you give to students wishing to succeed in this course?

- Make time for the reading & writing & put thought into what you do

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened → you get to know everyone in your discussion group & it's good to see them around

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 2101 SECTION 24112 PROFESSOR Marisa
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - a lot

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 (4) 5

9. Student interaction/participation was encouraged.

1 2 3 (4) 5

10. What did you like most about this course and why?

Some of the reading did help in giving me a new way of seeing things.

11. What did you like least about this course and why? Any suggestions for improvement?

It is a way too hard for some people (me) and maybe having a few extra credit assignments to offset the essay scores might be helpful.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it is a challenge but Morrison has a way about him that makes you think & laugh at times.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read everything when it is due and work on the essay well in advance.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I think it weakened me. It has been so difficult for me that I feel that maybe the Honors College is not for me.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 2101 SECTION 24112 PROFESSOR M. Mirson
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Economics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10-12 hrs/week

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

debate of ideas strongly encouraged - not just read but interacted with the text.

11. What did you like least about this course and why? Any suggestions for improvement?

John Keats - still not sure how is relevant where idea could have been achieved with a less confusing text.

Class format itself is good, though.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. The learning curve is steep (especially if switch in at semester), but is easily attainable with hard work and the payoff is huge.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't listen to the rumors that Morrison is hard, crazy, etc. If you put in at least a little bit of effort, you'll realize that he wants you to learn. Anything else is "character building" and is for your own good.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Morrison

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Music

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 12
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

It was a very illuminating course, teaching the students to think critically about all texts, and delve deeply into the subject matter. I enjoyed most that the professors were all so open to outside of class discussion on the topics at hand.

11. What did you like least about this course and why? Any suggestions for improvement?

I think teaching assistants should be encouraged to examine relevance to the topic before jumping into a lecture and asking stupid questions.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is a very knowledgeable individual with a lot to say and a lot to learn from on a variety of subjects. It doesn't hurt that he's getting hysterical.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Ha! Do the reading, come prepared, look very closely into the text and drive your own arguments from it, did I say come prepared?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.